



# **SUPERINTENDENTS' WEBCAST**

## **December 10, 2012**

### **DELIVERY PLANNING**

(E-mail questions to [maryann.miller@education.ky.gov](mailto:maryann.miller@education.ky.gov))



# Accommodations to Remedy the Top 3 Remaining Issues on Restraint and Seclusion

KDE will amend the regulation's language:

- to permit physical restraint to be used in response to the imminent danger of physical harm, removing the word “serious” but replacing it with direct references to KRS Chapter 503.
- to permit physical restraint to be used to protect property, in accordance with the current provisions of property protection under KRS Chapter 503.
- on physical restraint that is prohibited by a licensed medical professional. Instead, the regulation will state that physical restraint may not be used if it is contraindicated based on the student's disability, health care needs, or medical or psychiatric condition.

# How do we DELIVER?



## 1 Develop a Foundation for Delivery

- A. Define your aspiration.
- B. Review the current state of delivery.
- C. Build the delivery unit.
- D. Establish a "guiding coalition."



## 2 Understand the Delivery Challenge

- A. Evaluate past and present performance.
- B. Understand drivers of performance and relevant activities.



## 3 Plan for Delivery

- A. Determine your reform strategy.
- B. Set targets and establish trajectories.
- C. Produce delivery plans.



## 4 Drive Delivery

- A. Establish routines to drive and monitor performance.
- B. Solve problems early and rigorously.
- C. Sustain and continually build momentum.



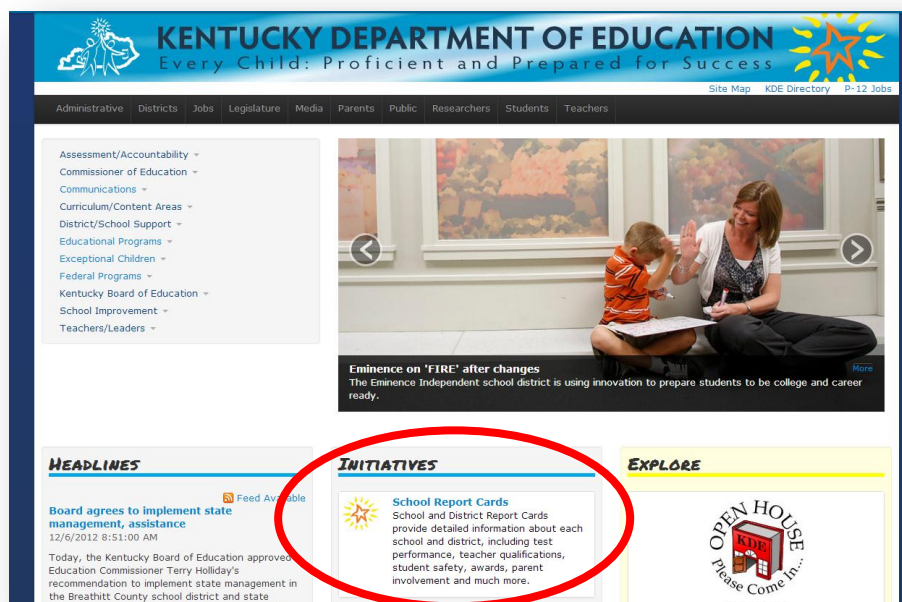
## 5 Create an Irreversible Delivery Culture

- A. Build system capacity all the time.
- B. Communicate the delivery message.
- C. Develop high-quality relationships.

# School and District Report Card

KDE Homepage (www.education.ky.gov) →

## School Report Cards



<http://applications.education.ky.gov/SRC/>

## *Participate in Interactive Poll*

- ❖ Answer questions 1 and 2 of the interactive poll questions.

URL: **App.GoSoapbox.com**  
Access Code: **kde**

# Why are we doing this?

- CSIP and CDIP are in statute/regulation (KRS 158.649 and 703 KAR 5:225)
- April plan is to be updated using new data
- Done in ASSIST in order to streamline all plans (CSIP, KCYMP, Title I, RTT) for the state into one
- February 1, 2013 date is to begin continuous improvement approach to school improvement planning
- Eventually capture best practices
- Transparent communication tool
- Get us FOCUSED



# Who is Required to Do What by When?

## Non-Priority and Focus Schools

### CSIP Contains

Executive Summary  
KDE Needs Assessment  
Improvement Plan  
Stakeholder Involvement  
Diagnostic \*\*  
The Missing Piece  
Diagnostic \*\*  
Respond to all  
Required Actions  
Build KBE Goals/  
Improvement Plan

**Submit by February 1, 2013**

## Priority Schools

### CSIP Contains

Executive Summary  
KDE Needs Assessment  
Improvement Plan  
Stakeholder Involvement  
Diagnostic  
The Missing Piece  
Diagnostic  
Respond to all  
Required Actions  
Build KBE Goals/  
Improvement Plan

**Submit by February 1, 2013**

\*\* optional

## Districts

### CDIP Contains

Executive Summary  
KDE Needs Assessment  
Improvement Plan  
Stakeholder Involvement  
Diagnostic \*\*  
The Missing Piece  
Diagnostic\*\*  
Respond to all  
Required Actions  
Build KBE Goals/  
Improvement Plan

**Submit by February 1, 2013**

## CDIP Contains

1. Executive Summary
2. KDE Needs Assessment
3. Improvement Plan Stakeholder Involvement Diagnostic\*\*
4. The Missing Piece Diagnostic\*\*
5. Respond to all Required Actions
6. Build KBE Goals/Improvement Plan

Submit by February 1, 2013 in ASSIST

\*\*Optional



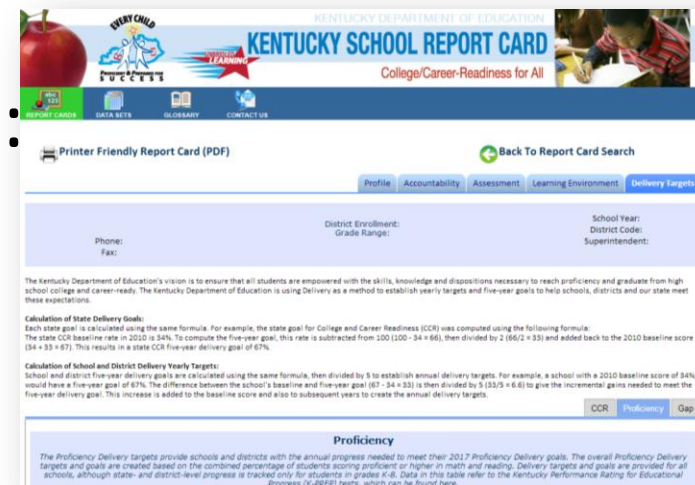
## *Participate in Interactive Poll*

- ❖ Answer question 3 of the interactive poll questions.

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# Analyzing Delivery Numbers:

## [Link to Report Card](#)



# Goal Setting and Planning:

## [Link to ASSIST](#)



## *Participate in Interactive Poll*

- ❖ Answer questions 4, 5, and 6 of the interactive poll questions.

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# Additional Resources

<http://education.ky.gov/school/csip/Pages/default.aspx>



**KENTUCKY DEPARTMENT OF EDUCATION**  
Every Child: Proficient and Prepared for Success

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Home / School Improvement / Comprehensive Improvement Planning

**Comprehensive Improvement Planning for Schools and Districts**  
Published: 11/28/2012 1:39 PM

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that all students are college and career ready.

The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

For additional assistance, email [csipdsp@education.ky.gov](mailto:csipdsp@education.ky.gov), this mailbox will be monitored 24/7 by staff.

**Frequently Asked Questions**, revised 11/28/12  
**Timeline for School Improvement Planning**, revised 10/24/12  
**Building Comprehensive School and District Plans**, revised 10/24/12  
**Priority and Focus Schools Check Needs Assessment Strategies**  
Guidance on 30, 60, 90 Day Plan  
30, 60, 90 Day Plan 'How To' Video  
**ASSIST and Kentucky Continuous Progress Monitoring (KCMP)**  
**ASSIST Special Education Guidance Document**  
**ASSIST 2012 Special Education Data**, revised 11/28/12  
**ASSIST KBE - K-Prep Scores**  
**ASSIST KBE - Freshman Graduation Rate**  
**ASSIST KBE - CCR Students**  
**ASSIST KBE - Achievement Gap**  
**KDE Technology Platforms Glossary**

**ASSIST Overview Presentation, August 1, 2012**  
Integrated Overview of CIITS, ASSIST and PGES WebEx, June 8, 2012  
Integrated Overview of CIITS, ASSIST and PGES Presentation, June 8, 2012  
Archived ASSIST WebEx Trainings:

- Educational Recovery Leaders
- KDE Staff
- Schools
- Districts
- Partners

Introduction of ASSIST Webinars  
ASSIST Technical Guide, Completing & Submitting School & District Improvement Reports  
ASSIST Technical Guide, Building & Managing Goals & Plans

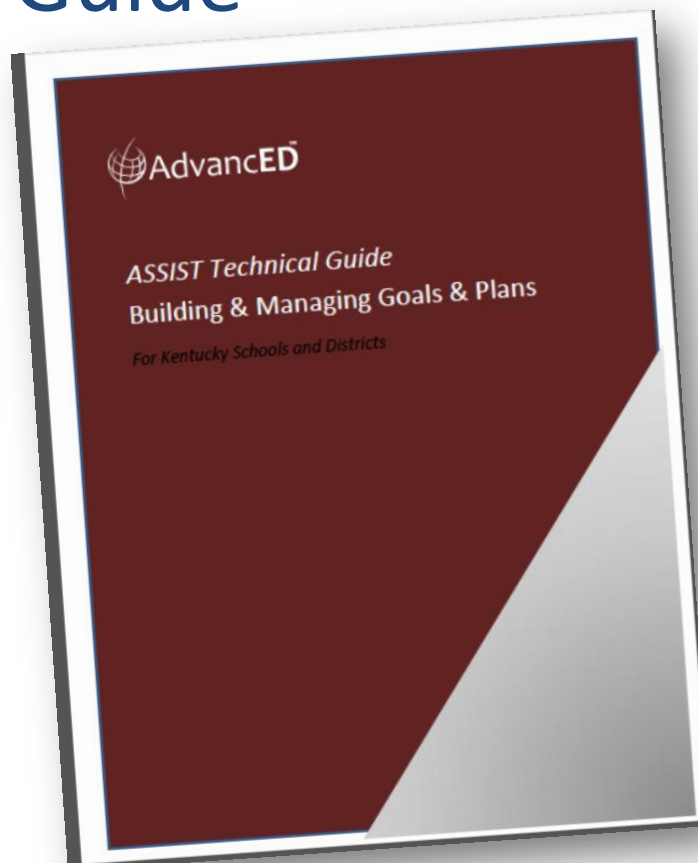
The Missing Piece of the Proficiency Puzzle: Recommendations for Involving Family and Community in Improving Student Achievement

**Alternate Education Programs**  
**Comprehensive Improvement Planning**  
Digital Learning  
Innovation  
Safe and Drug-Free Schools  
Standards and Indicators for School Improvement  
Educational Recovery Staff  
Instructional Support Network (ISN)  
Leadership Assessments  
Leadership Networks - Deliverables  
Leadership Networks in Kentucky - Video  
No Pass No Drive  
Persistence to Graduation  
Unbridled Learning Summit - April 2010  
Priority and Focus Schools

**UNBRIDLED LEARNING**  
College/Career Readiness for All

- FAQ
- Video Tutorials
- Technical Guides
- Additional Contact Information

# Technical Guide



<http://education.ky.gov/school/csip/Documents/GuideBuildingGoalsPlans.pdf>



A background image showing three people in a professional setting. A woman with long brown hair is on the left, a man with short dark hair is in the center, and a woman with dark curly hair is on the right. They are all smiling and looking towards the center. The image is framed by a blue border.

QUESTIONS  
[csipdsip@education.ky.gov](mailto:csipdsip@education.ky.gov)

## *Participate in Interactive Poll*

- ❖ Answer questions 7 and 8 of the interactive poll questions.

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Questions?

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